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NO CHANGE in Class. ☐

☒ DECLASSIFIED

Director of Training

Class. CHANGED TO: TS S 16 September 1960

DDA Memo, 4 Apr 77

Educational Specialist

Auth: DDA REG. 77/1763

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Date: 08/02/78 By:

CIA Presentation at U. S. Army Command and General Staff College

1. During my visit to the U. S. Army Command and General Staff College on 12-14 September 1960, one of my functions was to meet with the Staff coordinating the Agency's presentation on 14 December.

2. The following information was ascertained. The Staff reaffirmed their desires to receive the information outlined in memo of 17 May 1960 (approved by Assistant Commandant, CGSC). The instructional period will be from 0830 to 1020 on 14 December 1960 to approximately 620 students. It was suggested that roughly 50 minutes be devoted to the initial presentation, 15 to 20 minutes given for the student break, and 40 minutes for student questions. More specifically, 5 to 10 minutes might be devoted to the place of CIA in the Intelligence Community including the general organization of the Agency with emphasis on DD/P as it contributes to unconventional war plans (UW). The Intelligence Community information is taught more extensively earlier in the course, where the relationship of UW to the Agency's function is only mentioned. The remaining 40 to 45 minutes of class time should be concerned with the general subject of war plans. The students are interested primarily in what the Agency can do for the U. S. Army in a hot war and to a lesser extent, the relationship of the Agency and the Army in a cold war. This includes the development of our assets and problems related thereto.

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3. This presentation has been given top secret classification, and the Staff stressed that the speaker should be candid within these limitations. They desired, and said it would be well received by the students, the speaker to give information on any defunct or completed operations of notable success.

4. In the questioning period last year, several questions were not directly answered presumably because of currency of operations. This gave an adverse reaction to the students and effectively stopped further questions in that the students felt information was being withheld from them. They suggested that if a question could not be answered directly, the speaker should try to counter with a similar story or situation that could be told. It appears that the students are

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particularly desirous of obtaining current information in this area and the Staff anticipate many questions. In fact, they anticipate questions regarding Cuba, Congo, U-2, the Mossadegh situation, or any late development, etc., what we are doing about it and what Soviet Russia may be doing about it.

5. The escort officer for the Agency's representatives in December will be Lt. Col. W. J. Lage, DAA. If [] will be the speaker, Col. Lage already has his biography. If, however, another representative or an additional speaker is used, Col. Lage desires a brief biography. This material will be used in introducing the speaker rather than in any publication. Col. Lage also needs to know the date and time of arrival at Kansas City, the name and flight number of the airline. Col. Lage suggests that the speaker (s) plan a rehearsal in the College auditorium the afternoon before the official presentation in order that a check may be made of the sound facilities. If any training aids are to be used, the College desires to know the type of supporting equipment needed. An extra copy of the speech should be available to furnish the training aids operator. If the personal address of the speaker (s) is given to Col. Lage he will contact the speaker personally with respect to any details of his presentation.

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